

PERFORMANCE RUBRIC

GUIDING LEARNER PERFORMANCE

Check the appropriate level of implementation.

Supporting relevant practice, experimentation, and self-testing.

GUIDING PRINCIPLE:

In classrooms where students work together and individually to create products, reconstruct and apply new learning in a variety of ways and test their level of understanding performance is enhanced.

1

Teachers in our school rarely use flexible grouping and guided practice techniques to deepen student learning.

2

Teachers in our school sometimes use flexible grouping and guided practice techniques to deepen student learning.

3

Teachers in our school often use flexible grouping and guided practice techniques to deepen student learning.

4

Teachers in our school always use flexible grouping and guided practice techniques to deepen student learning.

Reliable Indicators:

- Guided Practice Activities
- Flexible learning groups
- Formative assessments and rubric use
- Modeling of correct process
- Learning Buzz / Collaborative Learning
- Monitoring student progress and performance
- Peer assessment / refinement
- Technology support in use

Figure 9.2