

# CLASSROOM WALK-THRU

## PERFORMANCE: SUPPORTING LEARNER PERFORMANCE

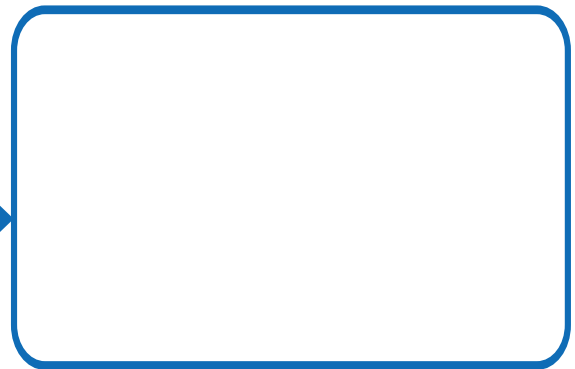
CONTENT TAUGHT \_\_\_\_\_

DATE \_\_\_\_\_

### IDENTIFYING KEY CONCEPTS

- DEMONSTRATE/MODEL APPLICATIONS
- GUIDE STUDENT PRACTICE (INDIVIDUAL/GROUP)
- PROVIDE FEEDBACK/ENCOURAGEMENT
- ENGAGE STUDENTS IN PROBLEM SOLVING/SELF-TESTING
- ENCOURAGE STUDENTS TO DEMONSTRATE MASTERY/ABILITY
- BUILD ON STUDENT SUCCESS/MANAGE LIMITATIONS

### INSIGHTS NOTED:



### ACTIVITIES/RESOURCES

- GUIDED PRACTICE ACTIVITIES
- PROJECT WORK
- EXPERIMENTS
- DEMONSTRATIONS
- LEARNING CHALLENGES
- STUDY GROUPS/SELF-TESTING
- FORMAL TESTING
- TECHNOLOGY
- TUTORING ACTIVITIES
- COMPACTING
- RUBRICS
- DRAMATIZATIONS
- MANIPULATIONS
- OTHER

### ACTIVITIES/RESOURCES OBSERVED:



NOTE WELL: This Walk-Thru is intended to promote shared meaning about best practice in teaching; it should never be used to evaluate teacher performance.

Figure 9.1