

TAKING ACTION

TASK ONE: WALK-THRU

Directions: Complete several Performance Phase Walk-Thru templates to get a sense of how teachers in your school promote active learning.

See Figure 9.1

First Note: What Works Now:

Then list specific barriers to incorporating Student Performance in classroom:

TASK TWO: PERFORMANCE RUBRIC

Directions: Complete the Performance Rubric below and informally discuss your assessment with colleagues. Based upon recent observations, the following is appropriate:

- Celebrate and recognize exemplary student performance use throughout the school
- Organize faculty study group teams to support experimentation with performance strategies in classrooms
- Ask for assistance on performance use from district-level support professionals
- Other

See Figure 9.2