

READINESS RUBRIC

SETTING THE STAGE FOR: MEANINGFUL LEARNING

Check the appropriate level of implementation

Establish a rationale for learning by using personal experience and prior knowledge as an important connection to new learning, and framing that learning in expected outcomes.

GUIDING PRINCIPLE:

New learning is best introduced and initiated in a context that is framed by personal experience and explained in light of expected outcomes.

1

Teachers in our school rarely use the readiness techniques described in this chapter.

2

Teachers in our school sometimes use the readiness techniques described in this chapter.

3

Teachers in our school often use the readiness techniques described in this chapter.

4

Teachers in our school always use the readiness techniques described in this chapter.

Reliable Indicators:

- Modeled enthusiasm for learning
- Arousal of student interest & attention
- Classroom discussions of connections to previous lessons & prior knowledge
- Use of advance organizations, study questions, & predictions to prepare students for new learning

Figure 7.2