

TAKING ACTION

TASK ONE: WALK-THRU

Directions: Complete several readiness Walk-Thru templates to get a sense of how teachers in your school prepare students for purposeful learning.

See Figure 7.1

Note Well: Remember a Walk-Thru is not a formal observation. It has nothing to do with the evaluation of teaching. The goal of the Walk-Thru is to increase shared meanings among faculty members about how promising strategies for setting the stage for meaningful learning might be shared and refined by teachers.

Walk-Thrus are designed to be completed in a very short period of time, even in passing.

First Note: What Works Now:

Then list specific barriers to incorporating Readiness Activities in classroom:

TASK TWO: READINESS RUBRIC

Directions: Complete the Readiness Rubric on the following pages and informally discuss your assessment with colleagues.

Based upon recent observations, the following is appropriate:

- Celebrate and recognize exemplary readiness strategy use throughout the school
- Organize faculty study group teams to support experimentation with readiness strategies in classrooms
- Ask for assistance on readiness use from district-level support professionals
- Other

See Figure 7.2