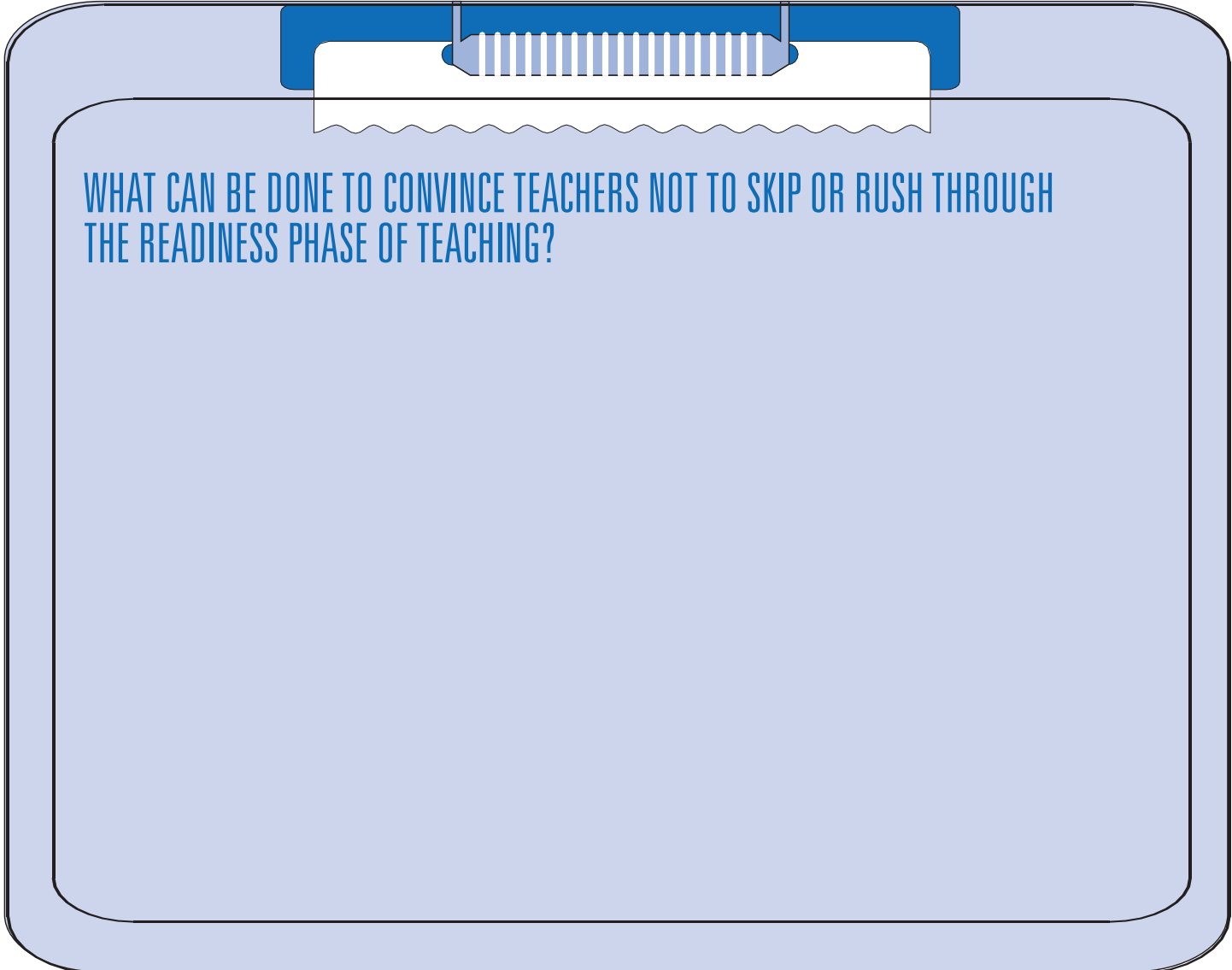


## WHAT ARE THE EXISTING STRENGTHS OF YOUR SCHOOL WITH REGARD TO THE READINESS PHASE OF TEACHING?

- *Learning activities that invite student curiosity and interest*
- *Teacher enthusiasm for subject matter*
- *Verbal exchanges and questions that minimize student misconceptions*
- *Discussions that link existing knowledge and new learning*
- *Published criteria for assessing student success*
- *Printed expectations for specific learning tasks*
- *Distribution of content pacing guides*
- *Use of visual advance organizers to frame the content*
- *Grouping practices that require students to share their thoughts and help each other*



WHAT CAN BE DONE TO CONVINCE TEACHERS NOT TO SKIP OR RUSH THROUGH THE READINESS PHASE OF TEACHING?