

PHASE THREE:	<i>How can we survey and use what successful schools have done with regard to this problem?</i>
LIST: <i>What have other schools done to reduce teacher isolation?</i>	
ORGANIZE: <i>Organize your list into some type of pattern.</i>	
DECIDE: <i>Prioritize promising options that can be implemented without additional staff or resources.</i>	
PHASE FOUR:	<i>What can we do now?</i>
LIST: <i>What specific strategies can we implement now to reduce teacher isolation and encourage the daily exchange of teaching strategies and resources?</i>	
ORGANIZE: <i>Organize your list into some type of pattern.</i>	
DECIDE: <i>Create an action plan for reducing teacher isolation.</i>	