

TAKING ACTION

ALL STUDENTS

SUGGESTED

- *Adviser/advisee conferences to interpret test data and set learning goals*
- *Parent test-interpretation seminars*
- *Newsletters explaining test improvement strategies*
- *Rewards and recognition programs for year-to-year student gains in academic performance*
- *Subject-area study guides and planners*

ACTION STATEMENTS: ALL STUDENTS

We will:

VERY LOW PERFORMANCE GROUPS (STANINES 1 & 2)

SUGGESTED

- *Screening for special services*
- *Concentrated reading support programs*
- *Basic math tutoring programs*
- *Technology support for challenging low-performance learners*
- *Academic counseling groups*
- *Alternative testing programs online*
- *Opportunities to learn with average and above average students*
- *High-interest projects*

ACTION ITEM: STANINES 1 & 2

We will:



WELL BELOW-AVERAGE PERFORMANCE GROUPS (STANINE 3)

SUGGESTED

- *Extended reading and language instruction*
- *Extended math instruction when warranted*
- *Home resource packets*
- *Learning partners programs*
- *Classroom grouping by interest*
- *Periodic assessment of performance*

ACTION ITEM: STANINE 3

We will:



SLIGHTLY BELOW-AVERAGE PERFORMANCE GROUPS (STANINE 4)

SUGGESTED

- *Homework help programs*
- *Formal subject-area tutorial programs*
- *Supervised study hall*
- *Learn-to-learn instruction and support materials*
- *Classroom grouping by mixed ability*
- *Technology support for guided practice*

ACTION ITEM: STANINE 4

We will:



AVERAGE TO ABOVE-AVERAGE PERFORMANCE GROUPS (STANINES 5 & 6)

SUGGESTED

- *Accelerated learning programs*
- *High-challenge schoolwide academic projects*
- *Opportunities to work with advanced learners*
- *Opportunities to serve as academic mentors for younger students*
- *Increased demands for research beyond the textbook*
- *Flexible learning groups (interest, mixed, and by performance)*
- *Explicit information on the requisites of exemplary performance*
- *Opportunities to work with all other performance groups*

ACTION ITEM: STANINES 5 & 6

We will:



WELL ABOVE-AVERAGE PERFORMANCE GROUPS (STANINES 7–9)

SUGGESTED

- *Compacting programs*
- *Counselor watch programs*
- *Opportunities to tutor other students*
- *Increased demands for research beyond the textbook*
- *Evaluation for gifted programs*
- *Explicit information on the requisites of exemplary performance*
- *Opportunities to work with all other performance groups*

ACTION ITEM: STANINES 7–9

We will:

