

CLASSROOM WALK-THRU

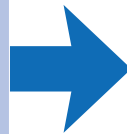
TRANSFER: PROMOTING LEARNER EXPRESSION AND INSIGHT

CONTENT TAUGHT _____

DATE _____

IDENTIFYING KEY CONCEPTS

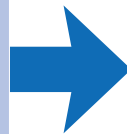
- GUIDING MULTIPLE REPRESENTATIONS OF CONTENT
- GENERATING NEW QUESTIONS
- GUIDING STUDENT REFLECTION AND WRITING
- HELPING STUDENTS CONSOLIDATE AND INTEGRATE NEW LEARNING
- MOVING STUDENTS TO PERSONAL INSIGHTS



INSIGHTS NOTED:

ACTIVITIES/RESOURCES

- PORTFOLIO PROJECTS
- WRITING: PERSONAL, FORMAL, PROCEDURAL, CREATIVE
- PEER EDITING
- PERFORMANCE/DEMONSTRATION
- DISPLAY OF QUALITY WORK
- CRITIQUES
- CASE STUDIES



ACTIVITIES/RESOURCES OBSERVED:

NOTE WELL: This Walk-Thru is intended to promote shared meaning about best practice in teaching; it should never be used to evaluate teacher performance.

Figure 10.1