

## TAKING ACTION

### TRANSFER OF LEARNING

**Looking in classrooms:** Reflect upon your teaching practice and then visit several classrooms to look for classroom activities and products that you can use to enhance transfer of learning.

*What are the existing strengths of your school with regard to the Transfer Phase of teaching?*

### TRANSFER NOTES:

#### TASK ONE: WALK-THRU

*Directions: Complete several Transfer Phase Walk-Thru templates to get a sense of how teachers in your school promote active learning.*

*See Figure 10.1*

First Note: What Works Now:

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Then list specific barriers to incorporating Transfer Activities in classroom:

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#### TASK TWO: TRANSFER ACTION ITEMS

Based upon recent observations, the following is appropriate:

- Celebrate and recognize exemplary transfer activities throughout the school
- Organize faculty study-group teams to support experimentation with transfer activities in classrooms
- Ask for assistance on transfer activities from district-level support professionals
- Other

*See Figure 10.2*